

Integrated Arts Academy

February 9, 2015

NEWSLETTER

Important Dates

- Feb. 9** New Parent Info Session 8:15 am
- Feb. 11** New Parent Info Sessions 5:30pm
- Feb. 16** New Parent Info Sessions 5:30pm
- Feb. 18** IAA Math Night 6pm
- Feb. 21-March 3** Winter Recess
NO SCHOOL!
- March 4** School Resumes
- March 6** PTO Meeting 6pm



The Kids Are Alright Benefit Concert

Saturday, March 21

12:00 noon

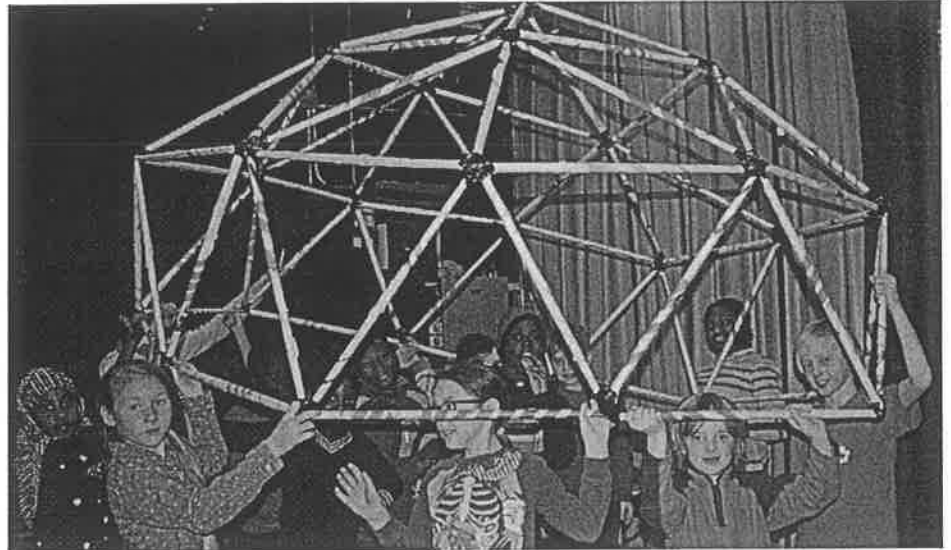
@ Higher Ground

in South Burlington, VT

Tickets - \$5.00 kids

\$10.00 adults

Fifth graders react as
colonists to events leading to
the American Revolution



Mr. T's fourth graders proudly show off their geodesic dome.

A message from the principal

Today I told a story at our Monday Morning Meeting about a couple of frogs who fell into a deep hole. The other frogs peered down into this very deep hole and decided it was impossible for them to jump their way out. They kept hollering down to forget it, it was just too deep to get out. One frog eventually gave up. The other frog fought on, jumping, grasping, and persistently trying to get out. He did! In the end he did the seemingly impossible. When the frogs at the top asked him why he didn't listen to them and just give up - the valiant frog told them he was hard of hearing and thought they were cheering him on and encouraging him. What a lesson! The value of encouragement in the face of what seems impossible can be the difference between success and failure.

At the IAA we strive to encourage all of our students and we strive to create an environment in which our students encourage each other. This week we had some beautiful examples of this; our 4th graders created a geodesic dome together that required hard, collaborative work. When it collapsed, the groups encouraged each other to solve the construction problems. We also had a group of 5th graders at Friday Town Meeting perform a beautiful dance they create. It was a dance that highlighted their unit on human rights and showcased some basic human rights they felt all people should have access to. The students needed to create together, and then needed to encourage each other during their very public performance. These are just two examples of how even a little encouragement makes a huge difference.

Artfully,
Mr. Bobby

Grade 4 News



Over the past month our fourth graders have been working with Mrs. Vierling to create dance movement phrases that demonstrate our understanding of earth science. This unit specifically focuses on the rock & roll era and 1950-1960 dances. In addition, our students have been studying the geological makeup of the earth including the earth's structure, soil formation, and weathering and erosion. We have been having a blast creating these dances and we hope you enjoyed dancing with us on Friday at our Integrated Arts breakfast.



Mr. Mike, Senora Bangoura, Mr. T

Grade 1 News

Can you believe we have passed the 100 day mark?!? These first graders are 100 days smarter! Kids have been using their sock puppets to act out some *Elephant and Piggie* stories. This helps us focus on our expression when we are reading. We use pictures, text clues, and what we already know to help us infer the character's feelings and how he/she might sound.

We are going on a field trip on Monday, February 16th to the Flynn to see a performance of *Schoolhouse Rock*. Do you remember this from when you were little? We really want the children to be familiar with some of these songs before our trip so we are watching some of them on youtube in class. It would be great for you to watch them with your child at home too. I will enclose a list of songs we will see at our show. We need some parent volunteers to come with us as well. The show is at 9:30, so if you could arrive by 8:45 that would be great! We will be walking on that day so be sure to dress extra warm. We have a limited number of seats so the first folks to respond will get those tickets.

Songs and Thematic Connections:

Verb: That's What Happening (grammar)
A Noun is a Person, Place or Thing (grammar)
Three is a Magic Number (math: counting by 3s)
Sufferin' 'till Suffrage (social studies: women's right to vote)
Unpack Your Adjectives (grammar)
Just a Bill (social studies)
The Preamble (social studies)
Ready or Not Here I Come (math: counting by 5s)
Do the Circulation (science)
Rufus Xavier Sarsaparilla (grammar: pronouns)
Conjunction Junction (grammar)
A Victim of Gravity (science)
Interplanet Janet (science: planets)
Interjections (grammar)
The Tale of Mr. Morton (grammar: subject and predicate)

Ms. Jen & Mrs. Patalano

English Language Learners Integrate the Arts

Our many ELL students work hard every day with Ms. Aranka, Ms. Kristen and Ms. Mary, but they are also busy integrating the arts. Some of our goals are to increase vocabulary, learn new grammatical and sentence structures, and deepen our understanding of texts. Here are some examples of how the arts help us to do this. Students acted out new verbs using gestures and pantomime and then practiced using the words in both present and past tense. Students practiced new vocabulary and complex sentence structures playing the theater game, "This is not a paper towel tube. This is a _____." Another group listened to the history of the Nashua River in the book *A River Ran Wild* and then created a dance depicting the various events during the river's history. Finally they wrote a multi-paragraph essay about the river. Kindergarteners routinely use visual arts to help them learn their letters. For example, they made their names out of shiny stars and covered the letter "g" in green tissue paper.

The ELL Team

Ms. Mary, Ms. Aranka,
Ms. Kristen

Dear Parent/Guardian,

We are thrilled to be supporting the American Heart Association to help teach our students and families how to take care of their hearts through the *Jump Rope For Heart* and *Hoops For Heart* program. What does your child get out of participating?

1

YOUR CHILD learns about the importance of the heart—how it works, and how to take care of it: With the educational programs from the American Heart Association, our students learn how the heart works, how exercise affects their hearts and how to stay **FIT FOR LIFE!** Approximately 80 percent of the funds raised go directly to the mission, funding extensive research efforts, heart education and programs to help us all live healthier lives.

2

YOUR CHILD reaches out to friends and family: The safe online tool makes it easy for your child to set up a web page and send emails to support their fundraising efforts and to share life-saving information. The new app for smartphones also makes it easy for your student to text friends and family to join their campaign to be a heart hero. When your kids talk about their reasons for participating (such as a lost loved one or a family history of heart disease), it helps them connect the dots to a healthier life (and might even inspire a few other family members).

3

YOUR CHILD feels good for making a difference in people's lives! Funds raised support the heart association's research and education initiatives that *save lives in our community*. Heart disease is the No. 1 killer of all Americans and more people die of heart disease than all forms of cancer combined. The American Heart Association is second only to the U.S. government in funding research in heart disease and stroke. Additionally, the school earns money for PE equipment so we can keep our kids **MOVING!**

We hope you are as excited as we are to support our students in this important experience. If you have any questions or would like to volunteer, please let me know. Visit www.heart.org/jump or www.heart.org/hoops to get started today!

EVENT DATE: PE Classes/February 16-20

Envelope Due Date: February 18, 2015

IF we raise \$1000, Ms. Vierling will wear a formal dress all day;
AND at \$1500, Mrs. Mongeon will also wear a formal dress all day;
THEN at \$2000, Ms. Giallorenzo will also wear a formal dress all day;
WHEN we raise \$2500, Mr. Bobby will also wear a formal DRESS at school.



HEART HERO Ariana, age 9

My name is Ariana and when I found out my sister was going to be born with a heart defect, I was very worried. Briella spent her first 77 days in the hospital and came home with a beautiful scar we all call her "special zipper." My sister needs a few more surgeries. She has many conditions: tetralogy of fallot, double outlet right ventricle, pulmonary stenosis, atrial septal defect, ventricular septal defect and anomalous

pulmonary venous return. At first all those things were very confusing to me, but my mom showed me lots of diagrams to understand my sister's special heart.

When my school handed out papers for our event, I knew this was something I had to do to honor my little sister. I want to help raise awareness and funds for other babies like her. I am proud of my sister and proud I get to help make a difference.



It Takes Heart to be a Hero!

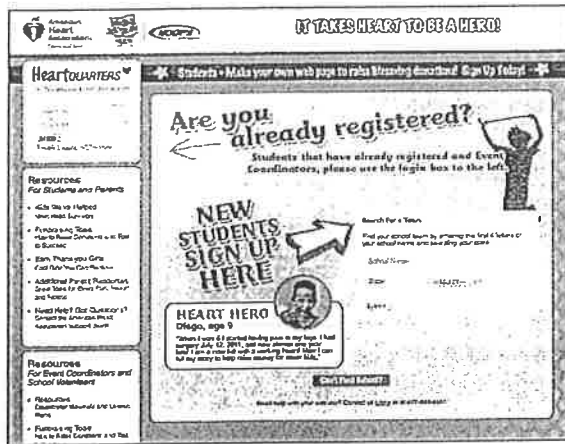
Want to make fundraising easier?

You can send emails, texts and donation requests from your phone. Search "Jump/Hoops" to download the app and you can help raise money that can fund life-saving research while you are away from your computer!



REGISTER ONLINE today! Here's how...

- Step 1: Go to www.heart.org/jump or www.heart.org/hoops and click on Register Today.
 Step 2: Enter your **School Name** and **State** and click **Submit** to find your school's event. When you find your team, click the **Join Team** hyperlink.



- Step 3: Create your own Username and Password and answer a security question. Click **Continue**. (Be sure your Username and Password are easy to remember.)
 Step 4: Fill out the registration form. Review the **Online Waiver** and click the box to accept it. Once you are done, click the **Continue** button.
 Step 5: A **Share With Your Friends** screen will pop up. Enter a message that you would like to share via social media and click on the program/s that you would like to use. Once you are done, click the **Publish** button. You'll see a confirmation screen and a button you can click to enter your HeadQuarters and set up your web page. Or, click the "X" in the upper right hand corner of the pop up box to skip this step.
 Step 6: Download the mobile app by searching for Jump/Hoops.

Please make checks payable to American Heart Association.
 For the safety of our children, we ask that your child NOT go door-to-door or ask strangers for donations.

We Are Getting Our DUCKS in a Row! Collect all 6!

Your teacher has these 3 ducks now!



First Donation

With a \$5 donation, students receive Splatter Quacky and a lanyard (see envelope for the coupon to tear off and send to school with your child to receive this duck).



Online

With their first online donation, students receive Scribblee Ninja.



Online

With \$75 in online donations, students receive Mrs. Cool Duck.



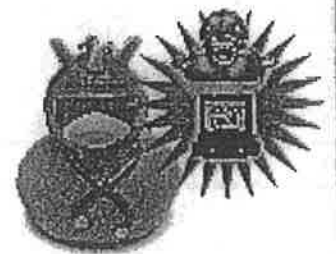
\$35

When students raise \$35, they will receive Spy Duck after the event.



\$100

When students raise \$100, they will receive Sock Duck after the event.



\$200

When students raise \$200, they will receive Sid Dude Duck AND a Super Duck Trophy after the event.

Get your Ducks today and show your support for the American Heart Association and commitment to living heart healthy!

Art News



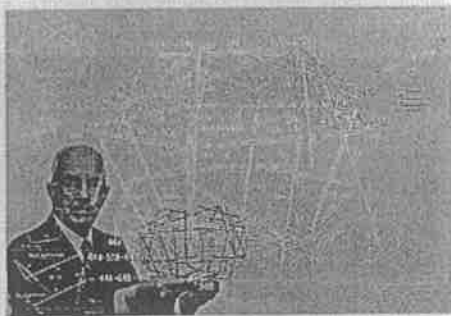
Karyn Vogel, Ms. Leaphart, and Ms. Judy have been collaborating with the 4th grade classes on an Art and Math unit.

Students' descriptions of the project:

The 4th grade is making a geodesic dome. A geodesic dome is a dome that is strong but uses little material. -Finley

The 4th graders have been learning about a brilliant man named Bucky Fuller in art class. Bucky was an architect, poet, and many other things. We've just been focusing on him as an inventor. In class 4th grade students have been experimenting with geodesic domes and how to make one. The process for making one is around a month. In the beginning we rolled up a stack of three pieces of newspaper to their thinnest strongest form. -Masey

Bucky Fuller's domes are famous he wanted to help poor people with them. For shelters. He liked engineering art and math. -Amina



Buckminster Fuller and his dome design.

Ms. Leaphart

To read about this on BSD math coach, Kayrn Vogel's blog [Click here.](#)

Dance Residency with Mary Wesley



Thanks to our amazing partnership with **Young Traditions Vermont**, the IAA will be hosting a contra dance residency!

Local dance caller and leader Mary Wesley will join Mr. Myregard's music classes, grades 2 - 5, for a two-week dance residency! Mary will share some of her favorite traditional American and English social dances including partner dances in circles, longways and square formations as well as some singing and play-party games. We will also learn some of the history behind these dance and music traditions and talk about the different reasons people dance together. The residency runs from February 9th through February 20th.

For more info about Mary Wesley [click here](#), for info about Young Traditions Vermont [click here](#).



NOFA CHILDREN'S CONFERENCE



The next generation of farmers, gardeners, and food lovers (ages 5-12) is invited to participate in two days of special programming at NOFA Vermont's Children's

Conference—running concurrently with the 33rd annual Winter Conference, February 14 and 15, at the University of Vermont. Led by an incredible group of educators, yogis, musicians, artists, farmers, foresters, and environmentalists, the workshops nurture stewardship and sustainability ...and are guaranteed to be a lot of fun! The cost is just \$30/day per child.

More details and registration information at

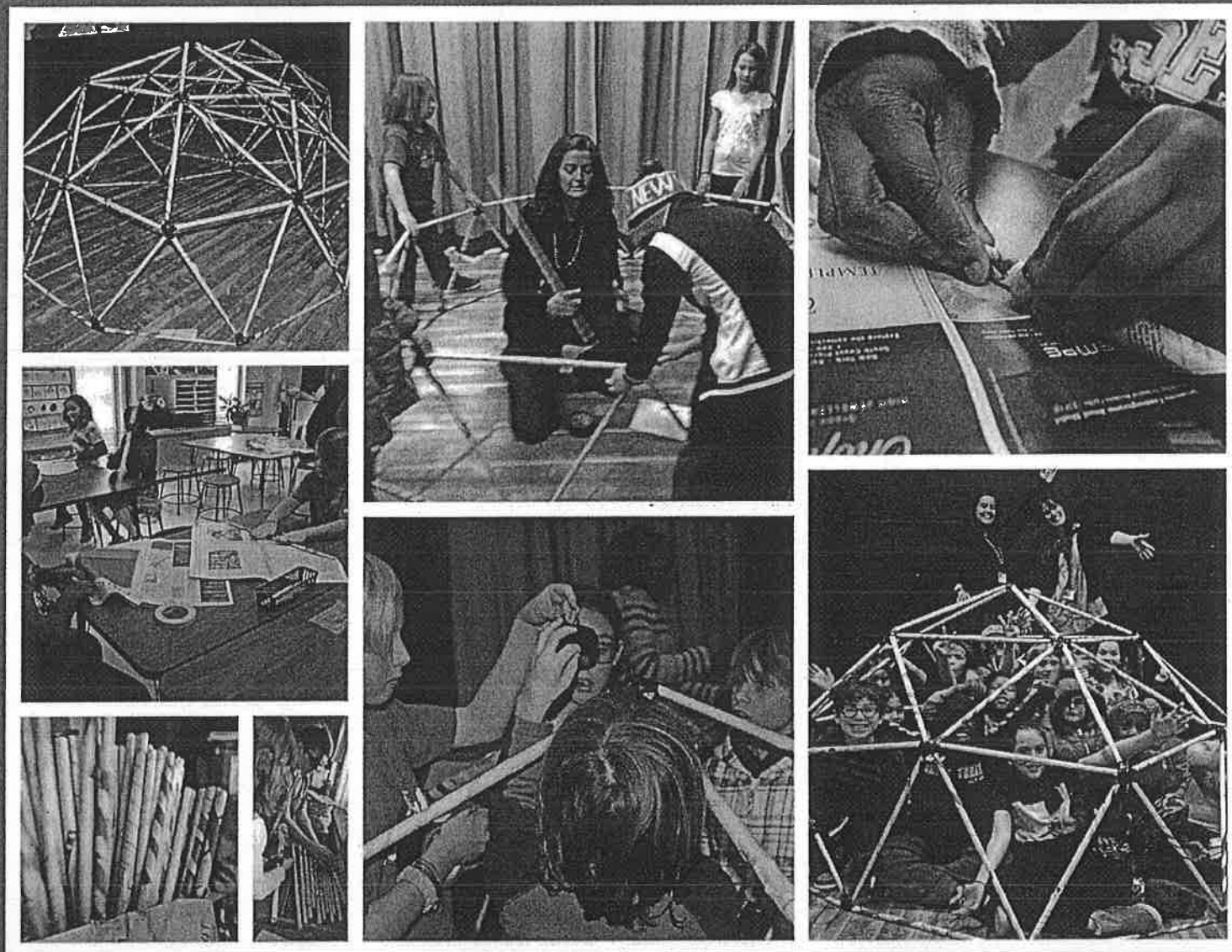
<http://nofavt.org/conference/childrens> or by calling (802) 434-4122.

FOOD & TAXES

Save Money and Eat Well with EITC and 3SquaresVT. It's tax season again! Vermonters who made under \$52,427 in 2014 may qualify for the Earned Income Tax Credit (EITC), designed to boost the income of working families and worth up to \$6,143 as a tax credit or refund. Income guidelines are based on tax filing status and number of dependent children in the home. Families who receive the Vermont EITC are income eligible for 3SquaresVT food benefits, saving money not only on taxes, but also on grocery bills, with the average 3Squares benefit over \$200/month. Plus, children who get 3SquaresVT can also get free school meals. Dial 2-1-1 for information about free tax help services, to make an appointment with a certified tax preparer and to learn about 3SquaresVT and school meals. Or go to www.vermontfoodhelp.com for more information.

Integrated Arts Academy • Snapshots

Fourth graders Create Geodesic Domes



**I'm not a genius.
I'm just a tremendous bundle
of experience.**

R. Buckminster Fuller

It is our IAA mission to explore academic knowledge through
intentional art *experiences*.