



Integrated Arts Academy

September 26, 2016

NEWSLETTER

Important Dates

- Oct. 12 NO SCHOOL!
- Oct. 20 Picture Retake Day!
- Oct. 21 NO SCHOOL!
- Oct. 28 PTO Halloween Party
6:30 pm

Next PTO Meeting

Thursday, 10/6

6:00 pm in cafeteria

Childcare available

Pizza for \$1.00 (donation)
per slice at 5:45

Join the PTO email list!

Join the IAA Facebook Page!

Email tdoggett@uvm.edu to join.

Friday Town Meeting Schedule

September 30 - Special Guests:
Ifriyka Spirit

October 7 - Writer's Read &/or
Class presentation

October 14 - Magic Mailbox -
ROAR Card Winners

October 28 - Halloween
Video Presentation



Kindergarten students playing at the IAA Open House on Tuesday evening

Principal's Message

Thanks to all who attended our Open House nights last week. We hope it provided an intimate setting for you to learn more about your children's day and the curriculum for the year. However, we want to remind you that your curiosity about your child's school experience is welcome and we have ample opportunities for your involvement and welcome your questions.

We had a great FTM performance last week, and be sure to come this Friday when we highlight Algerian performers from Ifriyka Spirit. Thanks to our friends at The Flynn Center for making this happen.

All parents are welcome to these community meetings, and take a moment to share with your child about these special opportunities.

-Mr. Bobby

Student Support Team



Hello from the Student Support Team
We are so excited about this school year and the co-teaching model that the IAA has adopted. Each special educator will be working with one grade level team to co-teach, provide intervention and be collaborative members of the Positive Learning Communities and other grade level meetings. In addition to our new model, we also have new members and new roles on our team! **Michelle Anderson** joins us as our School Psychologist, she recently moved to Burlington from Minnesota! **Hannah Whitiker** is also new to IAA this year and will be co-teaching with the Kindergarten teams. **Tyler Samler**, our new Second Grade Special Educator, is joining us from Champlain Elementary, **Jocelyn Cronin** is joining us this year from Flynn Elementary and will be co-teaching with the Third Grade. **Amanda Major**, is our new Speech Language Pathologist. **Cassie Dimmick** will be co-teaching with First Grade, **Adrian Patalino** with Fourth Grade and **Ellen McLean** with Fifth Grade. We are ready for a great year and look forward to increased collaboration with classroom teachers, while supporting a larger population of students.

The SSS Team:

Michelle Anderson, Jocelyn Cronin, Cassie Dimmick, Amanda Major, Ellen Mclean, Adrian Palatino, Tyler Samler and Hannah Whitiker

Second Grade

We are so excited to begin our first integrated arts co-teaching unit! Second grade students have begun their regularly scheduled integrated arts blocks rotating through the various art forms. Right now we are doing a fun and new unit integrating visual art with Ms. Leaphart and our social studies curriculum 2nd step. Students are working on goals for both the art form and the core subject! Our focus is on identifying feelings and then representing them in visual art or describing them in visual art. We have introduced to them an art observation and writing program called VTS, or visual thinking strategies. Children are asked to look at a pic, what can they find in the picture, what MORE can they find, and what did they see that made them say that. So far we have had fun thinking about feelings, showing them with faces and gestures in the game of Echo, describing feeling through VTS, and we have much more fun and learning to come. As the year continues we will work with specialists in the other three art forms as well, drama, dance and movement, and music too. Ask your second grader throughout the week what they did in integrated arts!
**The Second Grade Team,
Mr. Leal & Mrs. Greve**

guidance

In Guidance, we are busy making portfolios. Using straws, students blow liquid watercolor on large pieces of paper. They have created some beautiful designs! This week we will complete the folders by stitching the sides with yarn. At the end of the school year, students will bring their portfolios home with samples of their work in Guidance. STEP students are creating beautiful artwork using this same process. You can see their finished pieces on the bulletin board near Mr. Myregard's classroom.

Meredith Hoisington

Fifth Grade

Our fifth graders enjoyed sailing on beautiful Lake Champlain and learned more about how they can play an active role in helping to keep our lake clean for all to enjoy for centuries to come. We are currently teaming up with Ms. Piper who is our new drama coach as we learn more about how to create, edit and revise both oral and written stories. It was nice to see many parents who were able to join us for Open House last Thursday. Please mark your calendars as we will be heading to the Shelburne Museum on October 7th. Let us know if you would like to come along on our journey! Thanks for your support this fall. Sincerely,

**The Fifth Grade Team,
Mr. Whitman and Ms. B**

Kindergarten

Both classes have been studying different types of lines - both in art and in the classroom. We have identified the following types of lines; straight (vertical and horizontal), curvy, zig zag, swirl, looped, wavy, dotted, dash and diagonal! We are looking for these lines in our natural environment and in man made structures. We are studying lines before learning how to form letters and numbers so everyone can access this language. In the classroom we are making lines on a flat surface using a pencil and paper, but in art we are creating 3D line gardens (strips of construction paper that are lifted off the paper). We are also excited about getting the whole kindergarten community together for a fun sing-along and sign language. The two classes will share songs they have practiced and teach each other new songs!

**The Kindergarten Team,
Ms. Emily and Ms. Maggie**

Health Matters

At IAA, we are fortunate to have a School-Based Health Center (SBHC) in addition to school nursing services. This is a grant funded collaboration with the UVM Children's Hospital. It offers you the opportunity to have your child seen for a sick call or follow up visit. For example, if your child has a sore throat and you want to make sure it is not strep throat, you can get an appointment with the SBHC on Monday mornings or Friday afternoons.

A separate registration form (see nurse) is needed and you can register 3 children together on one form. Unlike the dental clinic, this service is available to anyone who registers and your child does not need to be a patient of University Pediatrics. There is no co-pay and your insurance will be billed. Currently, Dr. Barb Frankowski comes most Monday mornings, 9-11 and we are still adjusting the schedule for Fridays for Elizabeth Robinson, a Pediatric Nurse Practitioner. They both work for U-Peds who pays their salary. They also staff the SBHCs at BHS, SA and EES.

The intent of the SBHC is to partner with the medical care home, *not* to replace it. Children seen at the center will automatically have a record of their care sent to their primary medical provider. If you need another form, please see Nurse Mongeon.

**Louise Mongeon RN, NCSN
School Nurse**

lmongeon@bsdvt.org



Move it! Move it!

Is every Monday, Wednesday, and Friday from 7:40 until 8:10 a.m.

You've got to Move it! Move it

Physical Education

Your child's experience in Physical Education is based on five National Standards. The standards are as follows:

- I have the skills to move and play
- I show that I know how to move and use a plan when I play games
- I show that I know how to get fit and stay fit
- I act fairly and respectfully when I play
- I know why it is important to be physically active

All K-5 students have been working on Adventure Curriculum which is about working together and solving problems. We have really focused our year on the first and fourth standard. In a few weeks, we will begin our fall fitness testing.

Currently, we have several opportunities to move before school as this activity helps our brains get ready for learn. Research shows this! Everyone is welcome to participate on Monday, Wednesday, and Friday from 7:45-8:10 outside on our "track." On Tuesdays and Thursdays there is a pilot program for a small group called CaTS on the Move. A new session will begin at the end of October. Please see me if you are interested to know more. Reach me on Twitter @DLVierling or on email at dvierlin@bsdvt.org. Until then, keep moving and eating healthy for your life depends on it!

Danielle Vierling

S T E P



Our two S.T.E.P. classes are off to a great start! S.T.E.P. stands for Studying Towards English Proficiency and is a special program for district students who are new to the country and are just beginning to learn English. We have two S.T.E.P. classrooms. Ms. Mary teaches the children who are in grades 1 and 2 and Ms. Lynda teaches those in 3rd, 4th and 5th grades. This program gives the children a chance to adjust to a new country and to learn some English before entering a regular classroom. The children come with a great excitement for learning and bring so much joy to our classrooms.
**The ELL Team,
Aranka Gyuk, Kristen Bingel,
Andrea Farley, Lynda Siegel, Mary Neudecker**



All IAA Parents!

Please join us for
Coffee Connections

Every Monday morning at 8:30, following the Monday Morning Meeting. There will be coffee, snack and conversation with other IAA parents in the cafeteria!

Integrated Arts Academy • Snapshots

Thanks IAA Families for coming to our
OPEN HOUSE NIGHTS!



**At the end of the day, the most overwhelming key to a child's
success is the positive involvement of parents.**

Jane D. Hull



INTEGRATED ARTS
ACADEMY

BURLINGTON, VERMONT

6 Archibald St.
Burlington, Vermont 05401
Website: iaa.bsdt.org
P 802.864.8475
F 802.864.2162

Bobby Riley, Principal
Teresa Giallorenzo, Administrative Assistant

Judy Klima, Arts Coach

Dear Families,

A few weeks ago you received a letter asking you to update some of your information by signing into PowerSchool. If you did not already do this please take the time in the next few days to get this done. **This is extremely important as it includes emergency contact information, lunch forms, and other important items.**

This is required and important information for us to have. As this is done electronically, there are no more piles of paper to shuttle back and forth between school and home. If you do not have access to a computer you may come into the school to use one. If you need assistance, please call our Administrative Assistance, **Teresa Giallorenzo at 802-864-8475.**

Here's how it works:

1. On a computer or other device, go to the: <http://tinyurl.com/ze26tgm> (or go the district home page at www.bsdt.org, then to "parents", then to "PowerSchool", and then to "sign in").
2. This takes you to the BSD PowerSchool Parent Portal (<https://psapp.bsdt.org/public/home.html>)
3. Create a Parent Portal account (if you haven't already), or if you already have an account, log-in to it.
4. Connect your Parent Portal account with your student(s) using the Access ID that is in the parent letter that we mailed to you a few weeks ago. (If you do not have this letter please contact your school right away to request the code).
5. Login to the BSD PowerSchool Parent Portal
6. Click on **Returning Student Registration** (on bottom of the left hand-side) to start the InfoSnap registration process. More detailed directions are included with this newsletter to help you if you get stuck.

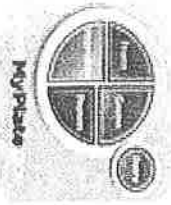
This form replaces many old paper forms and so it has several screens full of questions. You can pause at any time in the process by clicking on "Save and Logout" in the upper right-hand corner of a screen. When you return, you can pick up where you left off.

Thank you!

October 2016

K8 Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
3 Roasted Chicken Baked Potato Bar Dinner Roll	4 PIZZA DAVI Caesar Salad with Croutons	5 Chicken Fajitas Seasoned Rice & Beans	6 Baked Ziti w/ Beef Roasted Cauliflower & Broccoli	7 Hamburgers or Cheeseburgers Baked Potato Bar
10 Chicken Nuggets Sweet Potato Fries	11 PIZZA DAVI Caesar Salad with Croutons	12 NO CLASSES	13 Teriyaki Meatballs Vegetable Lo Mein Roasted Green Beans	14 Cheesy Breadsticks with Marinara Sauce Cauliflower
17 Roasted Chicken Baked Potato Bar Dinner Roll	18 PIZZA DAVI Caesar Salad with Croutons	19 Chicken Fajitas Seasoned Rice & Beans	20 Steak & Cheese Stromboli Roasted Roots	21 NO CLASSES
24 Chicken Patty Sandwich Roasted Potatoes	25 PIZZA DAVI Caesar Salad with Croutons	26 Sweet & Spicy Chicken Creamy Coleslaw	27 Spaghetti & Meatballs Roasted Broccoli	28 Hot Dogs Maple Baked Beans
31 Roasted Chicken Baked Potato Bar Dinner Roll				



*Menu items are subject to change without notice.
For more information, please contact us at 802-864-8415 or schoolfood@bsdvt.org.*

THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER

BURLINGTON
**SCHOOL
FOOD
PROJECT**



Alternative Entrées:

- Vegan/Vegetarian Entrée
- Cold Sandwiches:
 - PB&J
 - Turkey
 - Cheese
- Eggs, Chicken, or Tuna Salad
- Daily Hot Wrap or Panini
(Middle Schools)

Available with Every Lunch

Meal:

- Full Salad Bar
- Soup of the Day
- Rice/Pasta Salad of the Day
- Variety of Fruit choices
- 1% and Nonfat Milk

**FRESH
FRUIT &
VEGETABLE
PROGRAM**

5 WAYS TO KEEP UP TO DATE ON IAA EVENTS

1) The IAA Newsletter

This goes out every other week on Monday and will come home with your child. You can also find issues on the IAA website: <http://news.iaa.bsd.schoolfusion.us>

2) IAA Community Google Group

Join the IAA Community Google group. Go to: <https://groups.google.com> , search for IAA Community and ask to join the group. OR: include your email below and return this form to your teacher or to Teresa in the front office and we will sign you up.

3) Facebook Page

Join the Integrated Arts Academy at H.O. Wheeler Facebook Page!
<https://www.facebook.com/groups/integratedartsacademy/>

4) IAA Webpage

Click on IAA Webpage to access tons of information: calendar, school menu, pto news, etc.

IAA website: <http://news.iaa.bsd.schoolfusion.us>

5) IAA PTO meetings

Come to PTO meetings on the first Thursday of every month, from 6-7:30. Childcare is provided; pizza is \$1 a slice.

Sign me up for the IAA Community Google Group:

Name _____

Email _____

Please return this portion of the form to your IAA classroom teacher, or to Ms. Teresa in the front office.

(One form per family)

Elementary School-Based Health Center Registration Form

Complete to participate in the School-Based Health Center. Please return this completed form to the Health Office. This form is valid while your student is attending elementary school.

Registration Information All information is confidential.

Name of parent/guardian _____

Mailing address: _____

Primary phone number: _____ Secondary phone number: _____

Emergency contact name: _____ Telephone number: _____

Student's name	Student 1	Student 2	Student 3
Date of birth			
Parent's social security number (for billing purposes)			
Gender			

Race/Ethnicity (Optional: Needed by Community Health Center for its funding)

Ethnicity--Is this student Hispanic or Latino/Latina?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Race What is the student's race? Check all that apply.	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black/African American <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Other <input type="checkbox"/> White	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black/African American <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Other <input type="checkbox"/> White	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black/African American <input type="checkbox"/> Native Hawaiian/Pacific Islander <input type="checkbox"/> Other <input type="checkbox"/> White

Medical information: Please indicate yes or no and provide as much detail as possible.

Allergies, if yes to what?			
Asthma			
Seizure or other disorder			
Other medical issues			

Name of primary care provider _____ Office _____

Date of last physical _____

Name of Dentist _____ None _____

Name of insurer (check one) Please attach a copy of the insurance card.

Medicaid _____ Dr. Dynasaur _____ Blue Cross-Blue Shield of Vermont _____

Cigna _____ MVP _____ None _____ Other _____

Insurance policy number _____

Income Information

(Optional. Community Health Center needs this income information for future funding requirements)

Annual household income _____ Family size _____

I _____ (name here) have read the above material and understand its meaning. My signature below is an acknowledgement that I have reviewed this form, understand the information and consent to all of the actions described. My signature also attests to the accuracy of the information provided on both sides of this form.

Parent/Guardian Signature _____

Date _____

SEE OTHER SIDE



School Based Health Centers: *Must complete before participating in a School Based Health Center. Information release, consent to treatment and payment assignment form.*

I understand that I am providing this consent for the purposes of obtaining professional primary health care and behavioral health care services for my student and to assign any payments for these services to which I might be entitled to the "Service Organizations" involved in the School Based Health Center(s). I further understand this consent covers only services provided at the schools and does not cover services provided through Center referrals.

Acknowledgment of Release of Information: The School-Based Health Centers work with a team of Service Organizations from local health care and social agencies to assist your students. To allow the team to work together effectively, we ask parents to authorize School Based Health Center staff, the individual Service Organizations and their supervisors to share information only when necessary.

PLEASE CHECK: I authorize these Center staff, appropriate School District personnel, and the individual Service Organizations to discuss appropriate information pertaining to my student only when needed:

Burlington School District social workers, school health personnel, counselors and principal.

The Howard Center for Human Services.

Community Health Center of Burlington OR Fletcher Allen Health Care - University Pediatrics.

(By not checking one of these I understand I am limiting the services available to my student.)

PLEASE CHECK only one: I authorize the Service Provider at the Center to see my student:

Whenever the student needs medical, behavioral or dental care.

Only when I have given specific oral or written permission (except in the case of a medical, behavioral or dental emergency)

Only when I am present (except in the case of a medical, behavioral or dental emergency)

PLEASE CHECK

I authorize the Centers and Service Organizations to communicate with my student's primary care provider.

Assignment of Benefits

I hereby assign to the Service Organizations any and all payments to which I am entitled under Medicaid or any health insurance policy for health care, dental and behavioral health care services rendered to my student by any Service Organizations as long as the charges for services by the Service Organizations do not exceed the Service Organization's regular charges. I further authorize each Service Organization to bill and receive payment directly from my insurance carrier(s) for those services that the Service Organization delivered and for which I may be entitled to insurance coverage. I also authorize the Service Organizations to give Medicaid or my health insurance carrier(s) information necessary for billing for such periods of time as my student has received or are receiving primary health, behavioral or dental health care services until such time as my student is discharged from care.

I understand the Service Organizations will protect the privacy of my student's health and educational records to the extent required by federal and state law. I understand that I may revoke this authorization at any time (except to the extent that a Service Organization has already taken action based upon my prior consent) if I make a written statement revoking the authorization and deliver it to the Burlington School District, Grant Programs, 150 Colchester Avenue, Burlington, VT 05401.

I acknowledge receipt of a Notice of Privacy Practices from the Community Health Center of Burlington Inc.; from Fletcher Allen Health Care and from the Howard Center for Human Services Inc.

I understand that as a condition of this authorization, if the School-Based Health Center or any of the Service Organizations judge my student to be a serious danger to him/herself or others, then the School-Based Health Center and/or the Service Organizations reserve the right to inform a physician, others who may be at risk, designated emergency contacts and appropriate emergency services. I further agree that I will promptly inform the School-Based Health staff in writing of 1) any change in my student's physical, behavioral or dental health; and 2) any change in the custody or guardianship of my student that affects my ability to provide this Consent on behalf of my student.

SEE OTHER SIDE